# University of Toronto Mark S. Bonham Centre for Sexual Diversity Studies Job Posting – Teaching Assistant Position Fall Term 2022 (September-December)

Posted on June 21, 2022

The Mark S. Bonham Centre for Sexual Diversity Studies seeks 2 Teaching Assistants for the following course:

# SDS279H1S Queer Popular Culture

This introductory course examines the critical relationship between popular culture and queer sexualities in historical and contemporary contexts. The course will draw upon literature from performance studies, media studies, and queer of colour cultural productions. Students will engage with a range of queer public cultures and arts, including drag performance, queer musics, social media networks, and popular media.

# **Qualifications**

An academic background in Queer Studies, LGBTQ+ studies, Sexuality Studies, Sexual Diversity Studies, Cultural Studies, or related field at the graduate level. Proficiency in both queer studies and cultural studies preferred.

#### **Relevant Criterion**

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

### **Duties**

- Marking student assignments, tests, and exams
- Office hours for academic counselling of students
- Responding to student inquiries

Duties of this position shall be performed at the campus on which the position is located.

**Hours of work: approx.** 130 hours per TA (average of 11 hours per week)

**Estimated Course Enrolment:** 80 students **Class schedule:** Mondays, 3:00-5:00pm

Rate of Pay: UG/SGS I/II - \$47.17/hour (+ vacation pay)

# **Application Process**

Applicants should submit a cover letter, C.V. (including previous teaching evaluations, if applicable), by July 19, 2022, 11:59pm. Applications should be sent by email to

Director, Bonham Centre for Sexual Diversity Studies
University College
University of Toronto
Director.sds@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at

hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.