



University of Toronto

Mark S. Bonham Centre for Sexual Diversity Studies

Job Posting – Teaching Assistant Position

Winter Term 2025 (January 01 – April 30, 2025)

Posted on October 30, 2024

The Mark S. Bonham Centre for Sexual Diversity Studies seeks up to 2 Teaching Assistants for the following course:

JSU237H1: Introduction to HIV/AIDS: Health, Sexuality and Gender

A critical examination of the HIV/AIDS global pandemic from a multidisciplinary perspective and with an emphasis on sexuality. The course examines the basic biology of HIV/AIDS and then covers social, historical, political, cultural, gender, and public health aspects of HIV/AIDS. Attention is given to the distinct features of vulnerable and marginalized populations, prevention, treatment, drug development, and access to medicines.

Minimum Qualifications

Master's degree in Public Health, Health Studies, Sociology of Health, or related field.

Preferred Qualifications

Research experience in sociology of health, or social determinants of health, specifically in relation to HIV/AIDS, including: a historical understanding of the HIV/AIDS epidemic, and the local and global sociopolitical contexts in which it has occurred. Experience teaching health studies to interdisciplinary students from sciences, social sciences, and humanities backgrounds. Experience working with an interdisciplinary teaching team.

Relevant Criterion

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties

- Facilitating and/or delivering guest lectures, as part of a teaching team
- Grading assignments
- responding to student enquiries
- holding office hours to meet with students, if applicable
- occasional meetings with supervisor and teaching team

Hours of work: 150 hours

Estimated Course Enrolment: 80 students

Rate of Pay: UG/SGS I/II - \$52.97/hour plus vacation pay

Application Procedure:

Applicants should submit a cover letter, CV, and the names and contact information of at least 2 references, as one PDF file to sexual.diversity@utoronto.ca by **November 22, 2024**. Applicants may also include previous teaching/course evaluations, if applicable.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our [Accommodation webpage](#).

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The positions posted above are tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.