



University of Toronto

Mark S. Bonham Centre for Sexual Diversity Studies

Job Posting – Teaching Assistant Position

Winter Term 2025 (January 01 – April 30, 2025)

Posted on October 30, 2024

The Mark S. Bonham Centre for Sexual Diversity Studies seeks 1 Teaching Assistant for the following course:

JSU237H1: Introduction to HIV/AIDS: Health, Sexuality and Gender

A critical examination of the HIV/AIDS global pandemic from a multidisciplinary perspective and with an emphasis on sexuality. The course examines the basic biology of HIV/AIDS and then covers social, historical, political, cultural, gender, and public health aspects of HIV/AIDS. Attention is given to the distinct features of vulnerable and marginalized populations, prevention, treatment, drug development, and access to medicines.

Minimum Qualifications

Master's degree in Immunology, Biomedicine, Epidemiology, or related field, with specific research expertise in HIV/AIDS.

Preferred Qualifications

Research experience on the biological/biomedical aspects of HIV/AIDS, including: immunopathogenesis, current prevention and treatment regimens, historical background of the science of HIV/AIDS, the local and global sociopolitical contexts in which it has occurred both locally and globally. Experience teaching health science to interdisciplinary students from sciences, social sciences, and humanities backgrounds. Experience working with an interdisciplinary teaching team.

Relevant Criterion

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties

- Facilitating or delivering guest lectures as part of a teaching team
- Creating, administering, and grading quizzes
- responding to student enquiries
- holding office hours to meet with students, if applicable
- occasional meetings with supervisor

Hours of work: 120 hours

Estimated Course Enrolment: 80 students

Rate of Pay: UG/SGS I/II - \$52.97/hour plus vacation pay

Application Procedure:

Applicants should submit a cover letter, CV, and the names and contact information of at least 2 references, as one PDF file to sexual.diversity@utoronto.ca by **November 22, 2024**. Applicants may also include previous teaching/course evaluations, if applicable.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our [Accommodation webpage](#).

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

The hiring Criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.